



## Course Information

Reference Number : IT-2009-451-001

### TITLE OF THE TRAINING ACTIVITY

#### *IN THE LANGUAGE OF TUITION*

English : Developing school culture towards European citizenship

### TYPE OF TRAINING ACTIVITY

#### *TRAINING AIMED AT PARTICIPANTS RECEIVING*



A GRANT FOR EITHER COMENIUS OR GRUNDTVIG TARGET GROUPS

#### *ORIGIN OF THE TRAINING*



COURSE RESULTING FROM A PREVIOUS SOCRATES PROJECT (COMENIUS, LINGUA, ADULT EDUCATION, GRUNDTVIG, ERASMUS, MINERVA)

SOCRATES PROJECT NO. :

Comenius 226746-CP-1-2005-1-IT-Comenius-C.21

### THEMATIC FIELD OF THE TRAINING

#### *GENERAL IN-SERVICE TRAINING*



School management, school autonomy



Pedagogy and didactics



European citizenship & European dimension

### LANGUAGES USED FOR THE TRAINING

MAIN LANGUAGE:

English

LANGUAGE VERSION(S) IN WHICH MATERIALS WILL BE PROVIDED:



English

### EDUCATION SECTOR OF THE TRAINING PARTICIPANTS

#### *SCHOOL AND PRE-SCHOOL EDUCATION*



Primary



General secondary

#### *ADULT EDUCATION*



Adult education provider

### TARGET AUDIENCE



Teachers (Pre-school, primary, secondary, vocational, adult, special needs)

- Teacher trainers
- Inspectors
- Headteachers/principals/managers of schools/organisations offering adult education

#### **INSTITUTION ORGANISING THE TRAINING**

**NAME OF THE ORGANISATION:** ISTITUTO COMPRENSIVO

STREET AND NUMBER: VIA DON BERZI, 9

POSTCODE: 24060 -

TOWN / CITY: CHIUDUNO

COUNTRY: Italy

#### **ORGANISER/S OF THE TRAINING:**

PERSON 1: VIRGINIA GINESI

TEL NR: +39 035838315

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#### **FULL DESCRIPTION OF TRAINING CONTENTS**

##### ***IN THE LANGUAGE OF THE TRAINING: (EN)***

- Preparation** Before the course participants will be asked to complete a questionnaire covering professional experiences and expectations. Background readings will also be supplied to provide some common ground for the debate.
- Objectives** The course aims at providing an international creative learning context where issues of citizenship education and European dimension can be discussed and experienced in group simulations. Some core ideas are at the centre of the course development and will be tackled making reference to the literature and to concrete examples from and school life. Participants' experience and narratives will provide an important contribution to the course.  
The main contents foreseen are:
- The school as a learning organisation
  - Understanding school culture
  - The international competences of the international teacher
  - How to transform teachers' competences into international/European competences: means and strategies to introduce new elements into the school culture
  - Students' active role in changing schools
  - How to give students more responsibility for their own learning
  - Examples of good practice and workshops on experience
  - Simulations and assignments for the development of those competences at system level, school level, student level and subject level
  - Professional articles critiques
- Methodology** This is the second implementation of a very successful course run in 2008 with 19 participants from 8 EU countries. What participants most appreciated in the first run was the variety of hints developing from a broad range of learning experiences, the warm atmosphere of cooperation and participation, the importance given to dialogue in formal and informal activities, including school visits and structured excursions which aimed at providing examples for similar activities to be organised with pupils.  
The course will be inspired by these ideas (Cogan, 2000): cultivation of a global/cross cultural outlook, emphasis of development of a critical perspective, emphasis on democratic pedagogies and improved community collaborations.  
Participants will experience different techniques and learning exercises where participation and interaction will be central.  
They will be able to explore proposals which can inspire projects and initiatives at school level and will have the opportunity to use visual materials for role playing and interactive activities together with monitoring and evaluation instruments.  
All the main materials will be developed in English, some of them will also be translated into other languages for local use.  
The lecturers belong to the SEEDS project leading team and are effective witnesses of different cultures and education systems. They have developed a long tradition of cooperation which is mirrored in the atmosphere surrounding the course work.
- Follow-up** The course is designed to involve participants together with the staff in a learning process

focussing on the most crucial issues related to school culture and European citizenship. The materials produced will also be critically assessed by the project team and course participants on an ongoing basis. In particular the work done by course participants and handouts delivered at the course will be available on the SEEDS project web site: [www.seedseuroproject.org](http://www.seedseuroproject.org), a site linked to the related education web sites in each partner country: Italy, Norway, Spain, England, Czech Republic.

## PROGRAMME OF THE TRAINING ACTIVITIES (DAY BY DAY)

### IN THE LANGUAGE OF THE TRAINING:

MONDAY Welcome - Ice breaking activity - Practical aspects

Ground rules for the course

TUESDAY a. Presentation of participants: professional framework/reasons for applying/expectations from the course

b. Introduction to the course Giovanna Barzanò, inspector Ministero della Pubblica Istruzione, Italy

c. The Italian education system – Citizenship education at school Gianfrancesco Musumeci, headteacher Emanuela Brumana teacher

d. Responsible citizenship by Andreas Holvik Pedagogical advisor, Educational Advisory Services, Karmoy (NO)

e. Group discussion on the report followed by a short plenary session

f. Preparing the SEEDS Market Fair. Social mingling.

WEDNESDAY a. Do students wish to play an active role in changing schools? Vlastimil Fiala, Headteacher Gymnazium of Humpolec (CZ)

b. Film snaps

c. Group discussion on the report followed by a short plenary session

d. All participants meet at the SEEDS Fair Market. Short presentation from each country

THURSDAY a. Citizenship at school and beyond (video & presentation) Anna Babra and Maria Ojuel Generalitat of Catalonia (SP)

b. Group discussion on the report followed by a short plenary session

c. Cultural excursion with...learning adventures: Venice

FRIDAY Guided visit of an Italian school followed by a feedback

SATURDAY Wrap up session and conclusions

## TYPE OF CERTIFICATION OF ATTENDANCE AWARDED

### IN THE LANGUAGE OF THE TRAINING:

Certificate of attendance including description of training content and time input

ENGLISH: Certificate of attendance including description of training content and time input

## INFORMATION ON COURSE SESSION/S

### SESSION 1

DATE OF START: 04/05/2009 TIME OF START: 18:00

DATE OF END: 10/05/2009 TIME OF END: 09.00

Deadline for registration: 01/04/2009

HOST INSTITUTION EQUAL TO ORGANIZER INSTITUTION:

STREET AND NUMBER: PIAZZALE ROMA, 25

NAME OF HOST INSTITUTION: HOTEL MIRAMONTI

POSTCODE: 35036

TOWN / CITY: MONTEGROTTO TER

COUNTRY: Italy

Nearest big city: PADOVA - VENICE

Distance: 5 /45km

CONTACT PERSON FOR THIS COURSE SESSION, NAME AND TITLE:

**Rosangela Baggio**

TEL NR:

+34 67777 2939

EMAIL:

[rosangela1@telefonica.net](mailto:rosangela1@telefonica.net)

IDENTIFICATION OF THE TRAINER/S: NAME, PROFESSIONAL QUALIFICATION, ROLE DURING THE TRAINING:  
Giovanna Barzanò - Francesca Brotto - Gianfrancesco Musumeci - Emanuela Brumana ITALY Jane Jones - UK Anna  
Babra - Maria Ojuel SPAIN Andreas Holvik - Linda Velle - Jakob Madsen - NORWAY Vlastimil Fiala - CZECH  
REPUBLIC

MAXIMUM NUMBER OF PARTICIPANTS ENVISAGED:	25
FEE IN € FOR ACCOMMODATION AND MEALS :	720.00
PARTICIPATION / COURSE FEE IN €:	580.00
<b>TOTAL COURSE FEE PER PARTICIPANT IN €:</b>	<b>1300.00</b>
CANCELLATION FEE IN € (WHERE APPLICABLE):	240.00
SPECIAL REMARKS::	
The hotel is ok for disabled people and for dietary needs	

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